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| 20 MIN  20 MIN  20 MIN  20 MIN  20 MIN |  | **Activity # 1 (word Awareness)**  Fabio : 10 Min.   * Explain to children that the teacher is going to say a short sentence (using three words) and they will have to find out how many words the sentence has. Ask the children to explain their answers and jump for each word.   Today is Monday  School is fun,  The cat jumps,  I like pizza,  I have Spanish.  Classroom teacher: 10 Min.   * Read the song (Phonics song chart) and act the key words like CLAP, TAP, TOGETHER * Play the CD once let them listen to it. * Restart the song and stop it after each sentence and ask them if they can identify a familiar word. * Play the CD again and stop in each sentence and ask them if there is any difference between the sentences they heard before like Today is Monday… with the one they just heard.   **Activity # 2 (H.F.W.)**   * Show to children the high frequency words HOW and YOU and then they will have to find them on chant poster 1. * Read the sentences containing the H.F.W. * Can you tell me a phrase with those H.F.W? * Put the two H.F.W in the word wall   **Activity # 3 (Word awareness)**   * THE SAME ACTIVITY AS MONDAY BUT INCREASING THE SENTENCES WITH FOUR WORDS.   **Activity # 4 (Fluency)**   * Ask children if they know what good readers are. How can they demonstrate feelings or emotions when read aloud? * Discuss with the students how the children on the poster (academic builder 1) may feel about the books they have and why. * Re- read the chant (chant poster 1) without using appropriate expression. Ask them what they think about that kind of reading and how they can do it different. * Then ask children to make groups of 3 students and choose a line from the poster (academic builder 1). * Each group has to agree which emotion they want to show to the rest of the class. * Say the phrase using the appropriate expression to convey feeling and emotion. * The rest of the group has to guess the emotion that the group is representing.   **Activity # 5 ( H.F.W.)**   * Review the two H.F.W taught on activity # 2 * Introduce new sentences with HOW and YOU   How old are you?  How many brothers and sisters do you have?  How is the weather today?  How many children are in the classroom?  Ask children if the know another sentence that contain those H.F.W | Phonics song chart 1  Phonics audio CD.  CD Player  Word wall  Chant poster 1  Phonics song chart 1  Phonics audio CD.  CD Player  Academic language builder 1  Chant poster 1  Word wall | ***Avoid this activity for four lessons.*** |